

Storyboard Presentations: Shakespeare Comes Alive

You will each be placed into a group of 4, and your group will be responsible for creating a human storyboard/ comic book for one act of the play. As a class, we will have two complete comic book presentations in google slides. Your group will work together for the entire act, whether you are the director/cameraman, an actor, a costume designer, or a timer, you should be contributing to your group's success. As a group, you will need to decide the main plot points you want to recreate, so you will probably want to consult the summaries in your interactive notebook. As a group, you will also need to cast characters to play each role in your play. Keep in mind someone will need to take the picture and direct each shot. You can use anyone from the group with your corresponding act as an actor in your production. As a group, you will also come up with your costume designs. Keep in mind that your costumes are not dependent on how much you spent on costumes or how many you have; you are graded for the effort and creativity put into your costume designs. Find items from your home, halloween stash, neighbors, or create one from scratch. You will need to bring your costumes to class each day you shoot.

Each individual is responsible for directing *at least 2* slides. As a director, you will select the plot points, quotes, costumes, scenery, and instruct your actors how to pose for each slide. Each tableau should demonstrate creative choices in character poses, placement, and facial expressions that demonstrate mastery and insight related to plot, characterization, conflicts, character relationships, themes, and language. Before you come to your day of filming, you must complete an outline for your shoot that details which actors you cast, how you want the actors posing in each image, what costumes you will have, and what quotes you will include in the speech bubble. In order to have permission to shoot, you must have completed and brought in 2 printed, hard copies of your outline. Additionally, you need to have brought in all of your costumes. If you have to borrow one from me, you will be deducted one point.

You are required to get your shots in the limited time frame. If you are not in the shot, you must remain focused and with your group. You should be helping keep time, assisting in wardrobe/costume changes, or helping the actors assume their poses. If you are not actively focused and clearly contributing to your group's success each day, it will affect your grade.

After your group is done taking pictures, you will email your photos to your lausd email, upload them to your drive, and input each image on google slide. From there, you will insert (under pictures) thought bubbles and speech bubbles, and you will input the quotes from the text along with their proper MLA citations. The quotes needs to be carefully selected and correspond well with the image in your slide. Make sure to put your initials in the corner of all of the slides you are responsible for. You will be in charge of presenting your slides to the class.

Name: _____

Presentation Rubric

	D presentation	C presentation	B presentation	A presentation
Visuals	The presentation was not very appealing and needed to improve its ascetics (text size, colors, images, etc.). A lot of content was hard to see and read.	The presentation was somewhat visually appealing but could have improved its ascetics (text size, colors, images, etc.). Some content was hard to see or read.	The presentation was visually appealing but could have improved its ascetics (text size, colors, images, etc.).	The presentation is very visually appealing. There are pleasing colors, easy to read text, and intriguing images. Each slide is easy to see, read, and understand.
Content	Presentation is missing many major plot points, it is missing quotes or has poorly selected quotes, or the slides are missing citations. It appears as if little thought was put into creative choices, (including character placement, facial expression, quotes, costumes, scenery, and lighting), in tableau.	Presentation is missing plot points, not all quotes make sense for each slide, or there are many MLA citation errors. It is unclear if creative choices, (including character placement, facial expression, quotes, costumes, scenery, and lighting), are thoughtful.	Presentation could include more plot points, could have better selected quotes, or there are MLA citation errors. Creative choices, (including character placement, facial expression, quotes, costumes, scenery, and lighting), could be pushed further and insights could have been more clear.	Presentation clearly includes all major plot points, carefully selected quotes, and proper MLA citations. The tableaus demonstrate well thought out character placement, facial expressions, and quotes. The costumes, scenery, and lighting of each slide demonstrates deliberate creativity and insight. All creative choices demonstrate insight related to plot, characterization, conflicts, and character relationships.
Delivery	Student had noticeable or distracting issues in the following areas: pacing, enthusiasm, volume, eye contact, academic language, and body language.	Student had noticeable or distracting issues in one or a few of the following areas: pacing, enthusiasm, volume, eye contact, academic language, and body language.	Student had a solid delivery but could improve in one of the following areas: pacing, enthusiasm, volume, eye contact, academic language, and body language.	Student holds attention of audience, speaks in a clear, audible voice in an appropriate volume, and expresses enthusiasm and inflection to emphasize key points. Student maintains frequent eye contact with audience and seldom looks at notes and delivers material at a reasonable pace (not too fast or slow) Student uses academic language and does not excessively fill pauses with words such as "like," "umm," etc. Student's body language is representative of a confident speaker and student uses appropriate gestures when necessary.
Group Collaboration & Organization	The group clearly did not prepare, communicate, or collaborate well together. There was confusion in organization, timing, and responsibilities. Not every individual contributed greatly to the execution of the overall project.	It was unclear if the group prepared, communicated, or collaborated well together. There may have been confusion in organization, timing, and responsibilities. It is unclear if the work was shared evenly.	The group worked well together but could have improved in organization, communication, responsibilities, etc. Group members could have divided up work and shared responsibilities more evenly.	The group clearly prepared, communicated, and collaborated well together. All members of the group contributed greatly to execution of the project and they took turns participating in different roles. Every individual knew when it was his/her turn to speak. The presentation has a clear introduction and conclusion. Each slide had initials on it to indicate who is responsible for it.

Before your photoshoot day, you are responsible for completing an outline for EACH of your slides. You must but have 2 hard copies the day of your shoot (1 for me and 1 for you). Your template for EACH slide should follow this template:

Director- Your name

Slide 1

Plot point- Romeo marries Juliet

Characters/Casting- Romeo/Feliks & Juliet/ Nasiha & Priest/ Amanda

Costumes- Bishop hat, cross necklace, textbook (to imitate bible), bouquet of flowers, tiara (from Molly's sister), cape (bedsheet)

Location- By flower bed with orange border, facing the street

Placement Notes- priest facing camera, arms spread, romeo and Juliet facing each other with a happy look on their faces. Room in picture for a speech bubble to the right of priest.

Quotes- (In a speech bubble for Friar Lawrence) "Write out quote" (Proper MLA citation).

Groups:

Group 1, Act 1

- Skylar, Melinda, David, Maddie

Group 2, Act 2

- Hannah, Artem, Barbara, Angel

Group 3, Act 3

- Rebecca, Kai, Jacob

Group 4, Act 4

- Natalie, Karina, Hakop, Sam

Group 5, Act 5

- Eric, Riley, Karol, Jeremiah

Group 6, Act 1

- Lily, Leo, Adela, Leslie

Group 7, Act 2

- Daniel, Ann, Melissa, Miles

Group 8, Act 3

- Zohrab, Irene, Adriana

Group 9, Act 4

- Dwight, Michael, Emma, Henry

Group 10, Act 5

- Isaiah, Kiana, Meline, Sevag

My Costumes:

- 2 King & 2 Queen crowns
- 2 Princess crowns
- 2 Flower crowns
- 1 Laurel wreath (leaf crown)
- Black cloak
- Red cloak
- 2 swords
- Fairy wings
- Potion bottle
- Donkey ears
- 4 female tiny tea hats
- 2 Bonnets: 2 white & 2 red

- 1 Nurse headpiece
- Priest headpiece
- Cross necklace
- 2 black top hats
- 2 white top hats
- 2 bouquets of flowers
- 1 feather duster
- Ghost sheet
- Fake flute
- Fake ukulele
- Fake beard
- Lion mane