

MY PERFORMANCE

Name _____ Date _____ Grade: _____

I have made the following observations about my performance:

These are the areas that I believe are my strengths. I need to continue these because they help me be successful:

These are the areas I believe I need to concentrate on improving:

What do you (parent) think is my main strength?

Why?

Setting Goals

My goal for the end of the semester is _____

The steps I will take to reach my goal are _____

Here is what you can do to help me reach my goal: _____

EVALUATING MY BEHAVIOR

Name _____ Date _____ Grade: _____

Behavior	Always	Most of the time	Sometimes	Not too often	Never
I wait for permission to speak.					
I treat others with respect.					
I respect the property of others.					
I pay attention to my teachers.					
<i>I arrive to class on time.</i>					
I have my supplies and work ready at the start of class.					
I use my time wisely.					
<i>I keep my cell phone off and stored away in</i>					
I ask for help when I fall behind.					

This is what I will do to improve my behavior.

1. _____

2. _____

3. _____

Sherman Oaks Center for Enriched Studies
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Portfolio Entry Cover Sheet
(Complete for each assignment)

Name _____ Class _____

1. Explain the assignment in detail.

2. What did you learn from doing this assignment? (skills, strategies, ideas, concepts, group processing, etc.)

3. In this assignment, what do you particularly want noticed?

4. What would you improve if you did this over again?

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GROWTH OF WRITING ABILITY
USING WRITING SAMPLES OVER TIME
 (Complete for each writing assignment)

Name _____ Class _____

October 27, 2016

Date:	Writing Assignment:
	Strengths of my Writing:
	Weaknesses of my Writing:
Grade:	Evidence of new skills mastered:
	Evidence of new skills mastered:
Date:	Writing Assignment:
	Evidence of new skills mastered:
Grade:	Evidence of new skills mastered:
	Evidence of new skills mastered: