

Costa's Levels of Thinking and Questioning: English

LEVEL 1	LEVEL 2	LEVEL 3
<ul style="list-style-type: none"> • What information is given? • Locate in the story where... • When did the event take place? • Point to the... • List the... • Name the... • Where did...? • What is...? • Who was/were? • Illustrate the part of the story that... • Make a map of... • What is the origin of the word_____? • What events led to...? 	<ul style="list-style-type: none"> • What would happen to you if...? • Would you have done the same thing as...? • What occurs when...? • Compare and contrast _____ to _____ • What other ways could _____ be interpreted? • What is the main idea of the story (event)? • What information supports your explanation? • What was the message in this piece (event)? • Give me an example of... • Describe in your own words what _____ means. • What does _____ suggest about _____'s character? • What lines of the poem express the poet's feelings about_____? • What is the author trying to prove? • What evidence does he/she present? 	<ul style="list-style-type: none"> • Design a _____ to show... • Predict what will happen to _____ as _____ is changed. • Write a new ending to the story (event)... • Describe the events that might occur if... • Add something new on your own that was not in the story... • Pretend you are... • What would the world be like if...? • Pretend you are a character in the story. Rewrite the episode from your point of view. • What do you think will happen to _____? Why? • What is most compelling to you in this _____? Why? • Could this story have really happened? Why or why not? • If you were there, would you...? • How would you solve this problem in your life?