

Common Core Standards

This course is designed in accordance with California Common Core standards and will help develop your work habits and prepare you for upper division courses in high school. This class will focus on writing, reading, and critical thinking. In order to do well in this class, students should demonstrate quality effort in their work, participate frequently in class, follow instructions and class policies, and cooperate well with others. As an honors class, students will be expected to move at a quick pace, demonstrate sophisticated analytical skills, and complete in-depth writing assignments. Students will also be required to develop time management skills as their workload will increase.

Agenda

This year we will read *Antigone*, *A Doll's House*, *Julius Caesar*, *Catcher in the Rye*, and *Lord of the Flies*. We will also have a poetry unit. It is highly recommended, but not required, that students have their own copies of the texts so they can develop annotation skills.

Classroom rules:

- Students will raise their hands when participating in class.
- Students will stay in their seats unless instructed otherwise.
- Students will keep electronic devices stowed away unless prompted otherwise.
- No late work will be accepted.
- Students will be respectful of their teacher, peers, and classroom.
- Plagiarism will not be tolerated.

Rule/policy infraction will result in a lower grade for participation or in-class work.

Grading policy

Tests/Major Essays - 35%	100-90	A
Quizzes - 25%	89-80	B
Homework- 20%	79-70	C
Participation - 20%	69-60	D
	<60	F

* Content on this syllabus is subject to change at the teacher's discretion.

I acknowledge that I have read and agree to the terms on the following syllabus.

Student Name (Printed): _____

Period _____

Student Signature: _____

Parent/Guardian Signature: _____

Parent Email: _____